









**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Commerce**

**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.Com. - IV SEMESTER (2022-2026)**

**BCOM401 - COST ACCOUNTING**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BCOM401	MAJ/MIN	Cost Accounting	60	20	20	-	-	3	-	-	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; MAJ/MIN- Major/Minor Course

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objective**

1. Understand the concepts of cost. Classify cost concepts.
2. Familiarity with concepts, and processes used to determine product cost.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d).

Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

**Course Outcomes**

- CO1** Know the significance of cost accounting.
- CO2** Know the meaning of inventory control and apply the techniques of inventory control.
- CO3** Understand the meaning of direct labour and indirect
- CO4** Apply different methods for dealing with under- and over-absorption overheads
- CO5** Identify the cost data with respect to operating costing

**COURSECONTENT**

**Unit I: Introduction to Cost Accounting**– Meaning and Definition of Cost, Costing and Cost Accounting – Objectives of Costing – Comparison between Financial Accounting and Cost Accounting – Designing and Installing a Cost Accounting System – Cost Concepts, Classification of Costs, Cost Unit, Cost Center, Elements of Cost, Preparation of Cost Sheet Tenders and Quotations.

**Chairperson**  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Commerce**

**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.Com. - IV SEMESTER (2022-2026)**

**BCOM401 - COST ACCOUNTING**

**UNIT II: Material Cost Control** – Meaning – Types: Direct Material, Indirect Material. Material Control – Purchasing Procedure– Store Keeping – Techniques of Inventory Control – Levels settings – EOQ – ABC Analysis– VED Analysis – Just In-Time – Perpetual Inventory System – Documents used in Material Accounting – Methods of Pricing Material Issues: FIFO, LIFO, Weighted Average Price Method, and Simple Average Price Method.

**Unit III: Labour Cost Control**–Meaning – Types: Direct Labour, Indirect Labour, Timekeeping, Time booking, Idle Time, Overtime, Labour Turn Over. Methods of Labour Remuneration: Time Rate System, Piece Rate System, Incentive Systems (Halsey plan, Rowan Plan, and Taylor’s differential Piece Rate System).

**Unit IV: Overhead Cost Control**–Meaning and Definition, Classification of Overheads, Procedure for Accounting and Control of Overheads, Allocation of Overheads, Apportionment of Overheads, Primary Overhead Distribution Summary, Secondary Overhead Distribution Summary, Repeated Distribution Method and Simultaneous Equations Method, Absorption of Factory Overheads, Methods of Absorption (Theory Only) Machine Hour Rate, Problems on Machine Hour Rate.

**Unit V: Operating Costing/Service Costing**–Introduction Objectives Features Transport Costing, Boiler House Costing, Canteen House Costing, Hospital Costing Worked-out Problems. cost control and cost reduction–Meaning of cost control and cost reduction, areas covered by cost control and cost reduction.

**Suggested Readings**

1. Lal J., (2009). *Cost Accounting*. Tata McGraw- Hill Education, India.
2. Maheshwari, S.N. (2013). *Cost and Management Accounting*. Sultan Chand and Sons. Latest Edition
3. Arora M.N. (2016) *Cost and Management Accounting*. Himalaya Publishing House; Third Edition
4. Horngren, Foster and Dater, (2008). *Cost Accounting, a Managerial Emphasis*. Prentice Hall. Latest Edition.
5. Mohd, A. (2008). *Cost Accounting*. Vrinda Publication. Latest Edition.
6. Kupappapally, J. (2010) *Accounting for Managers*. PHI Learnings. Latest Edition.
7. Maheshwari, S.N. (2013). *Cost and management Accounting*. Sultan Chand and Sons. Latest Edition.

**Chairperson**  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Commerce**

**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.Com. - IV SEMESTER (2022-2026)**

**BCOMES401 INTRODUCTION TO MICRO FINANCE**

	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BCOMES401	MAJ/MIN	Introduction to Micro Finance	60	20	20	-	-	3	-	-	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; MAJ/MIN- Major/Minor Course

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives**

This course introduces students to the practices of MFIs in a variety of different developing countries. It identifies the wide varieties of practices and governance structures of these organizations, and the issues they confront.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d).

Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

**Course Outcomes**

- CO1 Understand the innovative concept of micro finance and its approaches.
- CO2 Deep knowledge of micro finance as the key tool of financial inclusion, Government schemes and self help groups.
- CO3 Develop an insight and understanding of various products of micro finance.
- CO4 Practical knowledge of various regulatory guidelines and directives relating to Micro Finance
- CO5 Understanding of other evaluations of micro finance and microfinance ethics.

**COURSE CONTENT**

**Unit I: An Introduction to Microfinance Demand and Supply of Microfinance – A Development Strategy and an Industry Role of Grameen Banks in Microfinance, Microfinance Innovative Concepts, Approaches and Financial Inclusion**

  
**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Commerce**

**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.Com. - IV SEMESTER (2022-2026)**

**BCOMES401 INTRODUCTION TO MICRO FINANCE**

**Unit II: Introduction to financial inclusion:** Financial Inclusion, Microfinance – the key tool of financial inclusion, Reasons for FI, Latest Schemes of Government like PMJDY, Atal Pension Yojana. Involvement of self-help group (SHG) in financial inclusion

**Unit III: Products of Financial inclusion:** Deposit and Credit Products, retail loans, MSME loans, Agri Loans, micro loans, features of each type of loan, Other Microfinance products offering – Beyond Credit: Introduction to products in addition to loans, e.g., savings, insurance, and education.

**Unit IV: Regulatory framework:** latest RBI Guidelines- NBFC-MFI (RBI) Directives 2015, KYC and Application, KYC process

**Unit V: Other Evaluation of Microfinance** Market Evaluation of Microfinance – Products and Services Pricing of Financial Services Legal and Regulatory Compliance in Microfinance Social Evaluation of Microfinance Role of Ethics in Microfinance. Various documentations in micro finance.

***Suggested Readings***

1. Rana O.C., HemRaj (2016), *Microfinance*, Himalaya Publishing House
2. Branch, Brian & Janette Klaehn (2002), *Striking the Balance in Microfinance: A Practical Guide to Mobilizing Savings*. PACT Publications, Washington.
3. Dowla, Asif, Dipal Barua(2006). *The Poor Always Pay Back: The Grameen II Story*. Kumarian Press Inc., Bloomfield, Connecticut.
4. Hirschland, Madeline (ed.) (2005) *Savings Services for the Poor: An Operational Guide*. Kumarian Press Inc., Bloomfield CT.
5. Ledgerwood, Joanna and Victoria White (2006), *Transforming Microfinance Institutions: Providing Full Financial Services to the Poor*. World Bank.
6. Rutherford, Stuart (2000), *The Poor and Their Money*. Oxford University Press, Delhi.

  
**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Economics**  
**Semester IV (2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAECO401	Major/Minor	Macro Economics II	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To provide the knowledge about the basic terms of macroeconomics.
- CEO2: To enable students to calculate the national income through various methods.
- CEO3: To help students in identifying various multipliers and accelerators.
- CEO4: To relate money supply with its determinants.
- CEO5: To summarise various theories of demand for money.

**Course Outcomes:**

Students will be able to:

- CO1: Define basic concepts related to economics.
- CO2: Solve the problems of national income accounting.
- CO3: Demonstrate the use of multipliers and accelerators in an economy.
- CO4: Link money supply with its determinants.
- CO5: Discuss various theories of demand for money.

**Contents**

**UNIT I: Consumption Function**

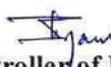
The Concept of Consumption Function, Average and Marginal Propensity to Consume; Factors Influencing Consumption Function.

**UNIT II: Money and Prices: Quantity Theory of Money**

Value of Money and Price level: Fisher's Transaction Approach, Keynes's Critique of Quantity Theory of Money

  
**Chairperson**  
Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Chairperson**  
Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Controller of Examination**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Joint Registrar**  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Economics**  
**Semester IV (2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAECO401	Major/Minor	Macro Economics II	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT III: Inflation and Hyperinflation**

Meaning: Demand-Pull Inflation, Cost-Push Inflation, Measures to Control Inflation through Fiscal Policy and Monetary Policy, Inflation Vs. Stagflation

**UNIT IV: IS-LM Curve**

The Goods Market and Money Market, Links between them, Goods Market Equilibrium, Derivation of IS Curve, Shift in IS Curve, Money Market Equilibrium, The LM Curve, Shift in LM Curve, Interactions of IS and LM Curve

**UNIT V: Analysis of Business Cycles**

Phases of Business Cycles, Features of Business Cycles, Theories of Business Cycles: Sunspot Theory, Keynes Theory of Business Cycle

**Suggested Readings:**

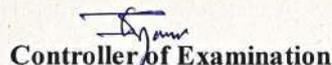
1. Agrawal, V. (2020). *Macroeconomics Theory and Policy*. New Delhi: Pearson Education Inc
2. Ahuja, H. L. (2022). *Principles of Macroeconomics*. New Delhi: S. Chand Publication.
3. Dwivedi, D. N. (2020). *Macroeconomics Theory and Policy*. New Delhi: McGraw Hill Education (India) Pvt. Limited
4. D'Souza, E. (2019). *Macroeconomics*. New Delhi: Pearson Education Asia
5. Froyen, R.T. (2018). *Macroeconomics*. 2<sup>nd</sup> Edition. New Delhi: Pearson Education Asia

  
**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

  
**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Teach basic provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. Teach the provision of bail, appeals, reference, review, revision and inherent power.
3. Appraise the adoption of humane and just practices in the administration of criminal justice
4. Analyse the procedural aspect of the administration of criminal justice

**Course Outcomes:** The student will be able to:

1. Understand the provisions of the criminal procedure code, trial procedures of juveniles and adults, etc.
2. To demonstrate the provision of bail, appeals, reference, review, revision and inherent power.
3. Acquaint with the procedure followed throughout the pre-trial proceedings and investigation process
4. Demonstrate the appeal, reference, review, revision and inherent powers

### COURSE CONTENT:

#### **UNIT-I: Introduction of Criminal Procedure**

Purpose and Importance of Criminal Procedures; Historical developments, Definitions, Constitution of Criminal Courts and Offices, Power of Courts, Powers of Superior Officers of Police, Arrest of Persons and rights of arrested persons, Difference between Summon and Warrant, Compoundable Offences and Non-Compoundable Offences, Bailable and Non-Bailable Offences



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

#### UNIT II: F.I.R. and Magisterial Powers to Take Cognizance

The process to compel appearance, Search and Seizure, Maintenance of wives, children and parents, Information to the Police and their powers to investigate, Jurisdiction of Criminal Courts in Inquiries and Trials, Conditions requisite for Initiation of Proceedings, Complaints to Magistrates, Commencement of Proceedings before Magistrates

#### UNIT-III: Framing of Charge

Charge, Trial before a Court of Session, Trial of Warrant Cases by Magistrates, Trial of Summon Cases by Magistrates, Summary Trials, General Provisions as to Inquiries and Trials

#### UNIT IV: Preliminary pleas to bar the trial

Plea Bargaining, Limitation for taking Cognizance of Certain Offences, Transfer of Criminal Cases, Provisions as to Bail and Bonds, Security for keeping the peace and for good behaviour, Maintenance of Public Order and Tranquillity, Preventive Action of Police

#### UNIT IV: Judgment

Appeal, Reference and Revisions, Savings of Inherent Powers of High Court, Execution, Suspension, Remission and Commutation of Sentences, Provisions as to Offences affecting the administration of Justice, Submission of Death Sentence for Confirmation

#### REFERENCES:

#### **Bare Acts:**

1. The Criminal Procedure Code, 1973.



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

Choice-Based Credit System

1<sup>st</sup> Year, SEMESTER-II

## LLB203- LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB203	DC	LAW OF CRIMES- II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

### Books:

2. Dhirajlal, & Ratanlal. (2012). *Criminal Procedure* (18<sup>th</sup> Ed.). Nagpur: Lexis Nexis Butterworths Wadhwa.
3. Sarkar, S.C. (2009). *The Law of Criminal Procedure* (9<sup>th</sup> Ed.). Nagpur: Wadhawa & Co.
4. Pillai, C. K.N. (2013). *R.V. Kelkar's Lectures on Criminal Procedure* (5<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
5. Mitter, A. (2014). *Law of Bails- Practice and Procedure* (5<sup>th</sup> Ed.). Delhi: Universal law Company.
6. Narayana, P.S. Justice. (2021). *Code of Criminal Procedure* (8<sup>th</sup> Ed.). New Delhi: ALT Publications.

### Case-Reporters:

1. All India Reporter
2. Manupatra
3. Supreme Court Cases



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course  
\*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objective:** The student will be able to:

1. To teach basic principles of evidence law.
2. Evaluate the general principles of examinations and admission confession
3. Teach the provision of examination in chief, cross-examination and re-examination.
4. Analyse the rules related to the burden of proof, estoppel, privileged communication and presumptions

**Course Outcomes:** The student will be able to:

1. Acquire knowledge of the Evidence law to use and apply the rules of evidence.
2. Enhance the knowledge of relevancy under the law of evidence.
3. To demonstrate the provisions of examination in chief, cross-examination and re-examination.
4. Enrich with the nuances of oral, scientific and technological evidence.

#### COURSE CONTENT:

##### **UNIT I: General Concepts in Law of Evidence**

Evidence and its relationship with the substantive and procedural laws; Applicability of Evidence Act- Administrative Tribunals, Industrial Tribunals, Commissions of inquiry, Court-Martial, Definitions: Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

#### UNIT-II: Facts: Relevancy, Admission and Confessions

The Doctrine of res- gestae and the problems of relevancy of “otherwise” irrelevant facts, Facts concerning bodies and mental state, General principles concerning admission, Differences between “admission” and “confession”, Non- admissibility of confessions caused by “any inducement, threat or promise”, Inadmissibility of confession made before a police officer, Admissibility of custodial confessions, Admissibility of “information” received from the accused person in custody; with special reference to discovery based on “joint statement”, Confession by co-accused, The problems with the judicial action based on a “retracted confession”

#### UNIT-III: Dying Declarations

The justification for the relevance of dying declarations, The judicial standards for appreciation of the evidentiary value of dying declarations, Conclusive Evidence and Relevance of Judgments, Admissibility of judgments in civil and criminal matters; “Fraud” and “Collusion”, Opinion of Third Persons & Character Evidence, Expert Testimony and Types of expert evidence, Opinion on relationships especially proof of marriage and Judicial defence to expert testimony

#### UNIT IV: Oral Documentary Evidence, Witness Examination and Cross-Examination

General principles concerning oral evidence, Primary / Secondary evidence; General principles concerning documentary evidence; General principles regarding excluding oral by documentary evidence, public & private documents; Special problems: re-hearing evidence; Competency to testify, Approval of testimony, State privilege, Professional privilege; General principles of examination and Cross-examination; Leading questions, Lawful questions in Cross-examination, Re-examination, Compulsion to answer questions put to the witness, Hostile witness, Impeaching the standing or credit of the witness



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 1<sup>st</sup> Year, SEMESTER-II

#### LLB204-LAW OF EVIDENCE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

#### UNIT V: Burden of Proof & Doctrine of Estoppels

General principles of onus-probandis and onus-probandi; General and special exceptions to onus probandi, The justification of presumption and the doctrine of judicial notice, Justification as to presumption as to certain offences, Presumption as to dowry, The scope of the doctrine of judicial notice, Estoppel: rationale, Tenancy Estoppel, Estoppel: res-judicial and waiver and presumption, Question of corroboration, Improper admission and witnesses in civil and criminal cases

#### REFERENCES:

##### **Bare Acts:**

1. The Indian Evidence Act, 1872.

##### **Books:**

1. Lal, B. (2020). Law of Evidence (20<sup>th</sup> Ed.). New Delhi: Central Law Agency.
2. Chandra, S. (2021). Indian Evidence Act. Faridabad: Allahabad Law Agency.
3. D. & R. (2018). Law of Evidence (25<sup>th</sup> Ed.). New Delhi: Lexis Nexis.
4. Monir. (2018). *Law of Evidence* (11<sup>th</sup> Ed.). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
5. Pande, G.S. (2020). Indian Evidence Act. Allahabad: Allahabad Law Agency.
6. Singh, A. (2020). Principles of Law of Evidence (24<sup>th</sup> Ed.). New Delhi: Central Law Publications.

##### **Case-Reporters:**

1. All India Reporter
2. Manupatra Databases
3. Supreme Court Cases



**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
**B.A.LL.B. (Hons.)/B.B.A.LL.B. (Hons.)/B.Com.LL.B. (Hons.)**  
**Choice-Based Credit System**  
**2<sup>nd</sup> YEAR, SEMESTER IV**

**LLBTP04-TERM PAPER-IV**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER-IV	0	0	6	3	0	0	0	0	100

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

\*Teacher Assessment shall be based on the following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

**Course Educational Objectives:** The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories which they are studying in the present semester.
3. Visit the prisons/juvenile homes/juvenile courts/rehabilitation centers/high courts/district courts/family courts etc. according to the requirement of the topic chosen by them and assess the current situation.

**Course Outcomes:** The students will be:

1. Understand the syllabus of the current semester.
2. Be able to choose the topic of their interest in write-up and presentation
3. Be able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in legal field

**COURSE- DESCRIPTION**

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include the seminar presentation on the topics of the syllabus extracted from the ongoing semester.



**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
**B.A.LL.B. (Hons.)/B.B.A.LL.B. (Hons.)/B.Com.LL.B. (Hons.)**  
**Choice-Based Credit System**  
**2<sup>nd</sup> YEAR, SEMESTER IV**

**LLBTP04- TERM PAPER-IV**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP04	DC	TERM PAPER-IV	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

**1. Introduction**

- a. Introduce and note why the topic is important
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper

**2. Background**

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

**3. Analysis**

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub issues
- c. Use organisational paradigms where appropriate

**4. Conclusion**

- a. Restate the term paper
- b. Summarize the major point of the paper



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

### LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C– Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

\***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

**Course Educational Objectives:** The student will be able to:

1. Understand basic principles of Muslim Law like Nikah, Talaq etc.
2. Understand the procedure of various deeds, waqf, Shariat, Inheritance and Succession
3. Deploy a range of subject-specific, cognitive and transferable skills
4. Evaluate the appropriateness of different approaches to solving well-defined problems and communicate outcomes in a structured and clear manner
5. Examine the law according to prescribed provisions

**Course Outcomes:** The student will be able to:

1. Examine and compare personal laws and gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
2. Identify and discuss the relationship between personal relationships such as Marriage Divorce etc.
3. Apply a systematic approach to the acquisition of knowledge, underpinning concepts, and principles
4. Able to demonstrate the provisions of various deeds, wakf, Shariat, inheritance and succession.

Chairperson, Board of Studies  
SVVV

Chairperson, Faculty of Studies  
SVVV

Controller of Examinations  
SVVV

Joint Registrar  
SVVV



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

#### LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

#### COURSE CONTENT:

##### **UNIT-I: Muslim Law**

1. Origin and Development of Muslim Law
2. Who is Muslim?
3. Conversion to Islam
4. Schools and Sources of Muslim law

##### **UNIT II: Marriage, Mehr and Divorce**

1. Muslim Marriage: Essentials, Kinds of Marriage under Sunni Law & Shia Law
2. Mehr: Definition, Concept, Kinds of Dower, Rights of Wife in case of Unpaid Mehr
3. Divorce: Classification of Divorce under Sunni Law & Shia Law

##### **UNIT III: Guardianship and Maintenance**

1. Parentage and Legitimacy Option of puberty
2. Kinds and Powers of Guardian
3. Maintenance of Wife Under Muslim personal law, Cr. P.C and Muslim Women (Protection of Right on Divorce) Act, 1986

##### **UNIT IV: Hiba & Will**

1. Hiba: Definition, Essentials, Kinds and Formalities for a Valid Hiba, Revocation of Hiba
2. Will: Definition, Essentials and Kinds of a Valid Will, Abatement of Legacies, Revocation of Will

Chairperson, Board of Studies  
SVVV

Chairperson, Faculty of Studies  
SVVV

Controller of Examinations  
SVVV

Joint Registrar  
SVVV



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice-Based Credit System

### 2<sup>nd</sup> YEAR, SEMESTER IV

#### LLB402- FAMILY LAW-II (Muslim Law)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II (Muslim Law)	4	0	0	4	60	20	20	0	0

#### UNIT V: Pre-emption and Inheritance

1. Pre-emption: Definition, Classification & Formalities
2. Doctrine of Musha
3. Inheritance under Sunni Law, Doctrine of Aul and Radd
4. Principles of Succession and Death Bed Transaction

#### REFERENCES:

##### **Bare Acts:**

1. Dissolution of Muslim Marriage Act, 1939
2. Muslim Personal Law (Shariat) Application Act, 1937
3. The Muslim Women (Protection of Rights on Marriage) Act, 2019

##### **Books:**

1. Diwan, Paras. (2016). *Muslim Law in Modern India*, Prayagraj: Allahabad Law Agency
2. Khan, I, Ali. (2021). *Aquil Ahmed Mohammedan Law*, Prayagraj: Central Law Agency
3. Warner, B. (2010). *Sharia Law for Non-Muslims*. CSPI Online publishing

##### **Case-Reporters:**

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

Chairperson, Board of Studies  
SVVV

Chairperson, Faculty of Studies  
SVVV

Controller of Examinations  
SVVV

Joint Registrar  
SVVV